













SPOTlight: School Year 2022-2023

John Moffet School			
School Code	5370	Principal Name	Rodney Johnson
Sector	District	Address	127 W Oxford St
Network	Network 3	Phone	215 400 7390
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	250
Grades in Report	K 5		
Website	moffet.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.2%	69.1%	+1.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	82.6%	90.9%	+8.3 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	41.9%	38.2%	-3.7 %-pts 	39.5%	23.5%	-16.0 %-pts 
Grade 3 - 8 Reading	34.5%	45.0%	+10.5 %-pts 	31.0%	16.5%	-14.5 %-pts 
Grade 3 Math	28.6%	26.5%	-2.1 %-pts 	40.5%	44.1%	+3.6 %-pts 
Grade 3 - 8 Math	25.9%	28.4%	+2.5 %-pts 	44.6%	35.8%	-8.8 %-pts 
Grade 4 and 8 Science	77.8%	66.7%	-11.1 %-pts 	5.6%	9.5%	+3.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

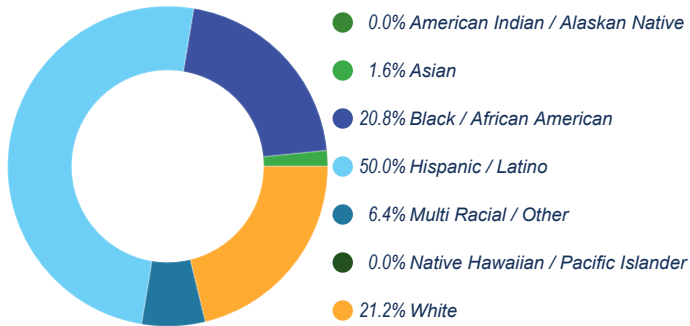
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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John Moffet School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5370 Sector | District Network | Network 3
 Principal Name | Rodney Johnson Address | 127 W Oxford St
 Phone | 215-400-7390 Website | moffet.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 250

Student Enrollment and Demographics



275

of Students Served Over the Full Year

23.2%

% of Students with IEPs

14.4%

% of Students Identified as English Learners

75.2%

% of Students Identified as Economically Disadvantaged

Student Attendance

40.7%

% of Students Attending at Least 95% of Instructional Days

69.1%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 8 out of 13 Eligible Metrics 61.5%	Insufficient Data for Score	33.3%	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 45.0%	Insufficient Data for Score	Insufficient Data for Score	NA
<p>IMPROVING +10.5 From Prior Year ✓</p>	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 38.2%	Insufficient Data for Score	Insufficient Data for Score	NA
<p>NOT IMPROVING -3.7 From Prior Year ✗</p>	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 28.4%	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
<p>IMPROVING +2.5 From Prior Year ✓</p>	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Economically Disadvantaged		
	Insufficient Data for Score	70.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 5370 School Name | John Moffet School

% of Students Attending 90%+ of Days

All Students

275 Students

Score: 69.1%



IMPROVING

+1.9 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

40.7%

90-95% of Instructional Days

28.4%

85-90% of Instructional Days

13.5%

80-85% of Instructional Days

8.0%

Less than 80% of Instructional Days

9.5%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

275 Students

Score: 100.0%



IMPROVING

+0.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5370 School Name | John Moffet School

% of Teachers Attending 90%+ of Days

All Teachers

22 Teachers

Score: 90.9%



IMPROVING

+8.3 From Prior Year



Additional Teacher Metrics

17.7%

% of Teachers Rated as Distinguished

82.4%

% of Teachers Rated as Proficient

78.3%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5370 School Name | John Moffet School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 49 out of 109 Students Score: 45.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+10.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students 18 out of 109 Students Score: 16.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-14.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American 12 out of 27 Students Score: 44.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+18.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American 6 out of 27 Students Score: 22.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-22.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Hispanic / Latino 22 out of 59 Students Score: 37.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">-1.2 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>	Hispanic / Latino 11 out of 59 Students Score: 18.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-12.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 5 out of 25 Students Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Students with IEPs 10 out of 25 Students Score: 40.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-30.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Economically Disadvantaged 40 out of 88 Students Score: 45.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+18.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged 15 out of 88 Students Score: 17.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-13.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5370 School Name | John Moffet School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 13 out of 34 Students</p> <p>Score: 38.2% NOT IMPROVING -3.7 From Prior Year ✘</p>	<p>All Students 8 out of 34 Students</p> <p>Score: 23.5% IMPROVING -16.0 From Prior Year ✔</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged 11 out of 27 Students</p> <p>Score: 40.7% IMPROVING +4.0 From Prior Year ✔</p>	<p>Economically Disadvantaged 6 out of 27 Students</p> <p>Score: 22.2% IMPROVING -14.5 From Prior Year ✔</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5370 School Name | John Moffet School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 31 out of 109 Students Score: 28.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+2.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 39 out of 109 Students Score: 35.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-8.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 3 out of 27 Students Score: 11.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+3.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 10 out of 27 Students Score: 37.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-16.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 14 out of 59 Students Score: 23.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-2.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Hispanic / Latino 25 out of 59 Students Score: 42.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 15px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.7 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 4 out of 24 Students Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 15px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.7 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Students with IEPs 14 out of 24 Students Score: 58.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-20.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 23 out of 88 Students Score: 26.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+7.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 32 out of 88 Students Score: 36.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-11.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 5370 School Name | John Moffet School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 9 out of 34 Students</p> <p>Score: 26.5% NOT IMPROVING -2.1 From Prior Year </p>	<p>All Students 15 out of 34 Students</p> <p>Score: 44.1% NOT IMPROVING +3.6 From Prior Year </p>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<p>Economically Disadvantaged 7 out of 27 Students</p> <p>Score: 25.9% IMPROVING +1.8 From Prior Year </p>	<p>Economically Disadvantaged 12 out of 27 Students</p> <p>Score: 44.4% NOT IMPROVING +3.0 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 5370 School Name | John Moffet School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 28 out of 42 Students Score: 66.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -11.1 From Prior Year ✗ </div>	All Students 4 out of 42 Students Score: 9.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +3.9 From Prior Year ✗ </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino 19 out of 24 Students Score: 79.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +6.5 From Prior Year ✔ </div>	Hispanic / Latino 2 out of 24 Students Score: 8.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.8 From Prior Year — </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 24 out of 35 Students Score: 68.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -9.2 From Prior Year ✗ </div>	Economically Disadvantaged 3 out of 35 Students Score: 8.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +4.9 From Prior Year ✗ </div>

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